

- Know the difference between macroscopic and microscopic quantities.
- Understand that thermodynamics deals with macroscopic quantities.
- Be able to use the concept of equilibrium.
- Know and be able to use the ideal gas law: $PV = nRT$.
- Know that the ideal gas temperature scale is the correct thermodynamic temperature scale.
- Know that temperature is a measure of thermal kinetic energy and that RT provides the scale for thermal energy.
- Understand what internal energy consists of and how heat, internal energy, and temperature differ from one another.
- Be able to state and apply the First Law of Thermodynamics in terms of heat and work: $\Delta U = q + w$.
- Know what is meant by a reversible process.
- Be familiar with the terms “system” and “surroundings”.
- Understand the distinction between state functions and path functions. Know that only a small number of state functions are needed to fully specify the state of a system.
- Know and be able to use the definition of PV work.
- Know and be able to use the definition of enthalpy: $H \equiv U + PV$.
- Be able to calculate heat, work, ΔU , and ΔH for isothermal and constant pressure processes.
- Know that for an ideal gas, H and U depend on temperature alone; but this is not true for other substances.
- Know when ΔU or ΔH can be equated to q . Know the definitions of C_V and C_p in terms of U and H . Be able to use C_V and C_p in calculations involving the transfer of energy as heat.
- Understand the terms isothermal, adiabatic, and diathermic.
- Know the definition of entropy: $dS = dq_{rev} / T$. Be able to use it and the fact that entropy is a state function to calculate entropy changes.
- Be able to give Clausius's statement of the Second Law of Thermodynamics. Understand the significance of the entropy change of the universe as opposed to the entropy change of the system.
- Know that increases in T produce increases in U , H , and S ; but U , H , and S can change with no change in T . Understand why this is so.

- Be able to predict the sign of the entropy change in phase transitions, heating and cooling, and processes involving the change in pressure or volume of gases.
- Know what is meant by cyclic, reversible, spontaneous, and isentropic processes and be able to calculate entropy changes in such processes.
- Understand that heat engines use the transfer of heat between two different temperatures to do work and that there is a fundamental limit to the efficiency of such engines.
- Know that it is impossible to devise a process that has the sole effect of turning heat into work.
- Understand that the quality of an energy source depends on the amount of entropy associated with a transfer of energy from the source.
- Be able to take partial derivatives of a function of several variables.
- Be able to write out the total differential of a function of several variables.
- Be able to use the definitions of H , A , and G . These will be provided on the test.
- Be able to write out the fundamental equation of thermodynamics ($dU = TdS - PdV$) in terms of U , H , A , and G for closed systems of fixed composition.
- Know which of T , S , P and V are the “natural variables” for each of U , H , A , and G .
- Be able to correctly carry out the basic partial derivative manipulations: Maxwell relations (equivalence of mixed second derivatives), inverses, chain rule, cyclic rule, and rearrangements of the fundamental equation.
- Be able to use numerical values of partial derivatives to estimate the change in one quantity from the change in another, such using C_v to estimate the change in U due to a change in T at constant V or using β to estimate the change in V when P changes at constant T .
- Know that Gibbs free energy gives the direction of spontaneous change for a process at constant temperature and pressure and understand why that is so.
- Know the definition of partial molar quantities. Know that they are equivalent to molar quantities for pure substances.
- Know that the Third Law of Thermodynamics postulates that the entropy of a perfect crystal is zero at the absolute zero of temperature. Understand that this can be used to compute absolute entropies.
- Understand that entropy increases with: increasing T , changing a low T phase to a higher T phase, increasing the molecular weight and/or complexity of molecules, and when a chemical reaction increases the number of moles of gas.
- Be able to define standard states and standard enthalpy and entropy changes; understand what is meant by reference states.

- Be able to calculate $\Delta S^\circ_{\text{rxn}}$, $\Delta G^\circ_{\text{rxn}}$, $\Delta C^\circ_{P,\text{rxn}}$, and $\Delta H^\circ_{\text{rxn}}$ from tabulated data.
- Understand how to use $\Delta C^\circ_{P,\text{rxn}}$ to compute the temperature dependencies of $\Delta H^\circ_{\text{rxn}}$ and $\Delta S^\circ_{\text{rxn}}$.
- Know how to use $\Delta G = \Delta H - T\Delta S$ to estimate $\Delta G^\circ_{\text{rxn}}$ at a temperature other than that for which the data are tabulated.
- Understand which tabulated thermodynamic quantities are for formation of the species (and be able to give the corresponding reaction) and which are absolute quantities.
- Understand that ΔS_{rxn} and ΔG_{rxn} are sensitive to pressure if gases are involved in the reaction.
- Be able to determine the number of phases and components from a description of a system.
- Know that the chemical potential is the partial molar Gibbs free energy.
- Know that at equilibrium the chemical potential of a substance must be the same in all phases.
- Know and be able to use the Gibbs phase rule: $f = 2 + c - p$.
- Know that higher temperature favors the higher entropy phase and higher pressure favors the higher density phase.
- Know what is meant by a metastable phase.
- Be able to sketch a single component phase diagram; be able to label the various regions, the triple point, and the critical point; and be able to describe what happens as a particular path is followed on the phase diagram.
- Be able to use the the Clapeyron equation and the equations for the temperature and pressure dependence of the chemical potential. These equations will be provided if needed:

$$\frac{dP}{dT} = \frac{\Delta H_{tr}}{T\Delta V_{tr}} \quad \left(\frac{\partial \mu_i}{\partial T} \right)_P = -\bar{S}_i \quad \left(\frac{\partial \mu_i}{\partial P} \right)_T = \bar{V}_i$$

- Know the Clausius-Clapeyron equation: $\ln\left(\frac{P_2}{P_1}\right) = \frac{\Delta H_{vap}}{R} \left(\frac{1}{T_1} - \frac{1}{T_2} \right)$
Know when it is applicable and be able to use it.
- Know the relation between chemical potential and activity: $\mu_i = \mu_i^\circ + RT \ln a_i$.
- Know the common approximations for activity for solids, liquids, gases, and species in solution.
- Know the difference between ΔG_{rxn} and $\Delta G^\circ_{\text{rxn}}$. Know what each is used for and know that $\Delta G_{\text{rxn}} = 0$ at equilibrium.
- Know and be able to use the Lewis equation together with the definitions of activity quotient and equilibrium constant: $\Delta G_{\text{rxn}} = \Delta G^\circ_{\text{rxn}} + RT \ln Q$ and $\Delta G^\circ_{\text{rxn}} = -RT \ln K_{eq}$.

- Understand why equilibrium might never be reached if there is only one degree of freedom.
- Know and be able to use the van't Hoff equation: $\ln\left(\frac{K_2}{K_1}\right) = \frac{\Delta H^\circ_{rxn}}{R} \left(\frac{1}{T_1} - \frac{1}{T_2}\right)$.
- Understand and be able to use LeChatelier's principle.
- Know the properties of ideal solutions ($\Delta H_{mix} = 0$, $\Delta V_{mix} = 0$, Raoult's Law). Understand the physical reason for deviations from ideal solution behavior.
- Be able to calculate the Gibbs free energy of mixing, for ideal and non-ideal solutions, starting from pure substances: $\Delta G_{mix} = nRT \sum_i X_i \ln a_i$.
- Understand that for ideal systems the Gibbs free energy of mixing is entirely due to entropy.
- Be able to calculate the composition of the vapor phase in equilibrium with a solution. Know that for equilibrium with ideal solutions the vapor phase is always enriched in the more volatile component.
- Understand and be able to use Henry's Law in terms of both mole fraction and molality.
- Know how to convert between mole fraction and molality. Know that for aqueous solutions molar concentration is approximately equal to molality.
- Know and be able to use the definitions of activity and, when appropriate, activity coefficients for the various common standard states: pure solid, pure liquid, ideal gas, solvent, solute using the mole fraction scale, and solute using the molal scale.
- Understand that the Gibbs-Duhem equation may be used to calculate the activity of one component from the activities of other components.
- Understand that thermodynamic properties can not be determined for individual ions and that, by convention, ΔH°_f , ΔG°_f , and \bar{S}° are set to zero for the hydrogen ion.
- Know how to use the mean ionic activity coefficient in equilibrium expressions, how to calculate the ionic strength of an electrolyte solution, and how to use the Debye-Huckel equation to calculate mean ionic activity coefficients. If needed, the following equations will be provided:

$$a_{\pm} = \gamma_{\pm} m_{\pm} \quad I = \frac{m}{2} \sum_i \nu_i Z_i^2 \quad \ln \gamma_{\pm} = -\frac{1.173 |Z_+ Z_-| \sqrt{I}}{1 + \sqrt{I}}$$
- Know and be able to use the Nernst equation and the relationship between cell potential and free energy of reaction: $E = E^\circ - \frac{RT}{\nu F} \ln Q$ and $\Delta G^\circ_{rxn} = -\nu FE$. This includes knowing how to determine the number of moles of electrons transferred, ν .